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the test questions may deliberately have planted a trap for you – remember that they don't exactly have your best interests at heart. Strategy 4: Using Kitchen Logic When a question asks the test taker to identify a main idea, you should first focus on the opening and ending sentences of the passage and each individual paragraph. If you can ...

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Emerging from a critical analysis of the global power of English and how it relates to academic literacy and culturally responsive pedagogy, this book presents translanguaging strategies for using ESL students' mother tongue as a resource for academic literacy acquisition and college success. Parmegiani offers a strong counterpoint to the "English-only" movement in the United States. Grounded in a case study of a learning community linking Spanish and English academic writing courses, he demonstrates that a mother tongue-based pedagogical intervention and the strategic use of minority home languages can promote English language acquisition and academic success.

In the late 1960s, colleges and universities became deeply embroiled in issues of racial equality. To combat this, hundreds of new programs were introduced to address the needs of "high-risk" minority and low-income students. In the years since, university policies have flip-flopped between calls to address minority needs and arguments to maintain "Standard English." Today, anti-affirmative action and anti-access sentiments have put many of these high-risk programs at risk. In Interests and Opportunities, Steve Lamos chronicles debates over high-risk writing programs on the national level, and locally, at the University of Illinois at Urbana-Champaign. Using critical race theorist Derrick Bell's concept of "interest convergence," Lamos shows that these programs were promoted or derailed according to how and when they fit the interests of underrepresented minorities and mainstream whites (administrators and academics). He relates struggles over curriculum, pedagogy, and budget, and views their impact on policy changes and course offerings. Lamos finds that during periods of convergence, disciplinary and institutional changes do occur, albeit to suit mainstream standards. In divergent times, changes are thwarted or undone, often using the same standards. To Lamos, understanding the past dynamics of convergence and divergence is key to formulating new strategies of local action and "story-changing" that can preserve and expand race-consciousness and high-risk writing instruction, even in adverse political climates.

A guide to the nation's colleges publishes extensive surveys--all written by current or past students--from over three hundred educational institutions, covering admission, academics, quality of life, social life, and employment prospects.
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The Encyclopedia of African American Education covers educational institutions at every level, from preschool through graduate and professional training, with special attention to historically black and predominantly black colleges and universities. Other entries cover individuals, organizations, associations, and publications that have had a significant impact on African American education. The Encyclopedia also presents information on public policy affecting the education of African Americans, including both court decisions and legislation. It includes a discussion of curriculum, concepts, theories, and alternative models of education, and addresses the topics of gender and sexual orientation, religion, and the media. The Encyclopedia also includes a Reader's Guide, provided to help readers find entries on related topics. It classifies entries in sixteen categories: " Alternative Educational Models " Associations and Organizations " Biographies " Collegiate Education " Curriculum " Economics " Gender " Graduate and Professional Education " Historically Black Colleges and Universities " Legal Cases " Pre-Collegiate Education " Psychology and Human Development " Public Policy " Publications " Religious Institutions " Segregation/Desegregation. Some entries appear in more than one category. This two-volume reference work will be an invaluable resource not only for educators and students but for all readers who seek an understanding of African American education both historically and in the 21st century.

Julie Miller wrote her developmental math series because students were coming into her Precalculus course underprepared. They weren't mathematically mature enough to understand the concepts of math nor were they fully engaged with the material. She began her developmental mathematics offerings with intermediate algebra to help bridge that gap. The Precalculus series is a carefully constructed end to that bridge that uses the highly effective pedagogical features from her fastest growing developmental math series. What sets Julie Miller's series apart is that it addresses course issues through an author-created digital package that maintains a consistent voice and notation throughout the program. This consistency--in videos, PowerPointS, Lecture Notes, and Group Activities--coupled with the power of ALEKS and Connect Hosted by ALEKS, ensures that students master the skills necessary to be successful in Precalculus and can carry them through to the calculus sequence.

The Encyclopedia of New York State is one of the most complete works on the Empire State to be published in a half-century. In nearly 2,000 pages and 4,000 signed entries, this single volume captures the impressive complexity of New York State as a historic crossroads of people and ideas, as a cradle of abolitionism and feminism, and as an apex of modern urban, suburban, and rural life. The Encyclopedia is packed with fascinating details from fields ranging from sociology and geography to history. Did you know that Manhattan's Lower East Side was once the most populated neighborhood in the world, but Hamilton County in the Adirondacks is the least densely populated county east of the Mississippi; New York is the only state to border both the Great Lakes and the Atlantic Ocean; the Erie Canal opened New York City to rich farmland upstate . . . and to the west. Entries by experts chronicle New York's varied areas, politics, and persuasions with a cornucopia of subjects from environmentalism to higher education to railroads, weaving the state's diverse regions and peoples into one idea of New York State. Lavishly illustrated with 500 photographs and figures, 120 maps, and 140 tables, the Encyclopedia is key to understanding the state's past, present, and future. It is a crucial reference for students, teachers, historians, and business people, for New Yorkers of all persuasions, and for anyone interested in finding out more about New York State.

A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist, rational, and neoliberal thinking that mars the field, this book is essential for instructors who wish to incorporate the lessons of critical scholarship into their course development, curriculum, and pedagogy.

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