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the contrast between the immaturity of the new-born members of the group (its future sole representatives) and the maturity of the adult members who possess the knowledge and customs of the group.

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John Dewey

(1859–1952), writer of

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Education, was an

American philosopher,
psychologist, and

educational reformer

whose ideas have been

very influential to

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reform. John Dewey,

along with Charles

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recognized as one of the

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education for the

advancement of self and
society.

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on public education,

Dewey discusses

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activity as factors that
promote a democratic

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13 Chapter Four:

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in a democracy. We
cannot build cogs for a
machine if we want a
real democracy, he
argues, we must have
thinking participants.

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1916, but also equipping
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to take on the
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informed, intelligent
choices and decisions
leading to the public
good.

Reflections on John
Dewey's 'Democracy
and Education'

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One of the major themes
that comes up

throughout John

Dewey's classic book

on the philosophy of

education is that the

survival of an alive and

vibrant democracy

depends upon the

educational

development of its

people. As Abraham

Lincoln called it in his

Gettysburg speech,

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democracy is a John

government of the
people, by the people,
and for the people.

Focus on John Dewey's
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John Dewey (1859 –
1952) has made,
arguably, the most
significant contribution
to the development of
educational thinking in

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Dewey's philosophical
pragmatism, concern

with interaction,
reflection and

experience, and interest
in community and

democracy, were

brought together to form
a highly suggestive

educative form.

John Dewey on

education, experience

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It is hard to put down this book as it deals with two central twin concerns of modernity, namely education and democracy. Where education is emphasised as the core of society democracy most certainly emerges as the best system to safeguard our human rights.

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An academic philosopher and proponent of educational reform, in 1894 Dewey started an experimental elementary school. In 1919 he cofounded The New School for Social Research. Dewey

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most part, save
incidentally, we have
hitherto been concerned
with education as it may

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exist in any social group. We have now to make explicit the differences in the spirit, material, and method of education as it operates in different types of community life.

Dewey, John (1980).

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“Were all instructors to realize that the quality of mental process, not the production of correct answers, is the measure of educative growth something hardly less than a revolution in teaching would be worked.” ? John

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American philosopher John

Dewey in his lifetime. His

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was also

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form of human social

life. But talk of the ideal

of anything implies

perfection.

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