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New York State Prevention Agenda 2013-2018:
Priorities, Focus Areas, Goals and
Objectives, 1/25/2013 (revised March 16,
2015) Priorities, Focus Areas, Goals and
Objectives, 1/25/2013 original - Complete
printable version (PDF, 115 KB). A selected
group of 96 Prevention Agenda objectives were
chosen to be tracked annually for New York
State. Data are available by county for 68 of
these ...

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This is the third post in a series in which the education writer Suzie Boss suggests ways to use The New York Times Fixes blog and other resources as inspiration for designing real-world projects for schools. In her first post, "For Authentic Learning, Start With Real Problems," Ms. Boss explains the

concept of project-based learning and
suggests ways in which this strategy can work
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Educational Reciprocity and Adaptability challenges the common belief that adapting to new educational settings is the responsibility of international students alone. The book argues that reciprocal responses are required by students and stakeholders alike for an efficient and equitable accommodation of international students in educational settings. Considering how international students negotiate academic challenges and social tensions, it presents both theoretical frameworks and practical tools to work around the tension regarding ethical academic practices. Crucially exploring these issues across a range of geographical and institutional contexts, and therefore offering critical insights into significant developments in international education across the world, the much-needed research in this edited collection explores: institutional educational policies regarding international students and stakeholders; institutional practices and how they are received; educational adaptability and responses from different stakeholders; the experiences of international students and institutions in negotiating academic and  $\frac{Page}{11}$ 

social tensions. This important contribution to research on the experiences of international students in different geographical and educational contexts is of great interest to academics, researchers and postgraduate students in the fields of international education, comparative education, sociology of education, youth studies, intercultural studies, migration studies and TESOL.

Creating Stellar Lessons with Digital Tools prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches.

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<sup>&</sup>amp; 5 Self-Assessment Papers • All latest Page 10/11

typologies Questions. • On-Tips Notes & Revision Notes for Quick Revision • Mind Maps for better learning

This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view.

The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers, teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance - fitness for the context in which teachers are teaching - of the "goods" developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers and researchers.

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