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Empower gifted learners to take charge of their education. Gifted learners are full of potential, but sometimes they're also frustrated, bored, and even disruptive in class. Many bright students struggle because they have never been taught how to ask for what they really need to improve their school experience. This research-based guide shows educators how to teach self-advocacy skills to gifted students in four essential steps. Gifted students will: Understand their rights and responsibilities Develop their learner profiles Investigate available options and opportunities Connect with advocates These simple yet comprehensive strategies are brought to life in triumphant true student stories. Also included are complete instructions for conducting a day-long self-advocacy workshop with gifted students. Digital content includes a workshop facilitator's guide, a PDF presentation for use in workshops, pre- and post-workshop student surveys, and customizable forms.

The Schenley Experiment is the story of Pittsburgh's first public high school, a social incubator in a largely segregated city that was highly—even improbably—successful throughout its 156-year existence. Established in 1855 as Central High School and reorganized in 1916, Schenley High School was a model of innovative public education and an ongoing experiment in diversity. Its graduates include Andy Warhol, actor Bill Nunn, and jazz virtuoso Earl Hines, and its prestigious academic program (and pensions) lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of investment as well as destructive neglect, the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt. Integrated decades before Brown v. Board of Education, Schenley succumbed to default segregation during the "white flight" of the 1970s; it rose again to prominence in the late 1980s, when parents camped out in six-day-long lines to enroll their children in visionary superintendent Richard C. Wallace's reinvigorated school. Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh, officials closed the school in 2008, citing over \$50 million in necessary renovations—a controversial event that captured national attention. Schenley alumnus Jake Oresick tells this story through interviews, historical documents, and hundreds of first-person accounts drawn from a community indelibly tied to the school. A memorable, important work of local and educational history, his book is a case study of desegregation, magnet education, and the changing nature and legacies of America's oldest public schools.

Developments in Geographic Information Technology have raised the expectations of users. A static map is no longer enough; there is now demand for a dynamic representation. Time is of great importance when operating on real world geographical phenomena, especially when these are dynamic. Researchers in the field of Temporal Geographical Information Systems (TGIS) have been developing methods of incorporating time into geographical information systems. Spatio-temporal analysis embodies spatial modelling, spatio-temporal modelling and spatial reasoning and data mining. Advances in Spatio-Temporal Analysis contributes to the field of spatio-temporal analysis, presenting innovative ideas and examples that reflect current progress and achievements.

In light of an OECD survey of 24 countries ranking England and Northern Ireland 22nd for literacy and 21st for numeracy, a more joined-up Government approach is needed to tackle the alarmingly low levels of adult literacy and numeracy. While the Government pledges free training and tuition for any adult who wishes to study English and maths up to and including GCSE level, adults with the most limited skills were not aware of the support available. There is little rigorous or uniform assessment in place for when adults claim unemployment benefit-despite the fact that this is an ideal opportunity to help adults to gain essential skills needed to get a job. The Department for Work and Pensions, the Department for Business, Innovation, and Skills, and Jobcentre Plus and skills providers should work closely to ensure there is consistent and thorough assessment of skills at the earliest possible stage of unemployment benefit claims. The Committee urges a more flexible approach to adult learning, both in the types of programme on offer and in the types of funding given by the Government. There is also concern about reductions in funding to adult learning schemes and the Government is advised to reverse its decision to cut funding to Unionlearn, a scheme which has achieved outstanding results at a fraction of the cost of full-time formal education. The Government should also move away from its preoccupation with GCSEs as the 'gold standard' of measurement for adult skills, as less linear and traditional learning schemes are often more effective

Bernice Wong's Learning about Learning Disabilities was the first text to give equal attention to the intellectual, conceptual, and practical aspects of learning disabilities. The Third Edition of this popular title presents 80% new material, keeping the chapters up to date in this fast-moving field. With new contributors, and seven new chapters, coverage is both comprehensive and thorough, with three sections encompassing the research aspects of learning disabilities, the instructional aspects of learning disabilities, and the issues germane to different age ranges of the learning disabled: children, adolescents, and adults. Chapters summarizing research on learning disabilities include coverage of ADHD, memory, language processing, social competence, self-regulation, and brain structures as they apply to learning disabilities. Chapters focusing on instructional aspects of learning disabilities include coverage of teaching literacy, reading comprehension, writing, and mathematics. Readers will find Learning About Learning Disabilities, Third edition suitable for use as a reference source for researchers or a graduate level text. Reviews from previous editions: "An undergraduate text that strikes a careful balance between the intellectual (psychological) and practical aspects of learning disabilities." -BOOK NEWS, INC. "This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities. Its research coverage is more comprehensive and of greater depth than any other LD textbook, and it is distinctive in its treatment of such important areas as consultation skills and service delivery." -CHILD ASSESSMENT NEWS "Learning About Learning Disabilities provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities... Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics. Without exception the chapters are clearly written and accessible, and many provide the reader with challenging ideas and practical suggestions." -BRITISH JOURNAL OF SPECIAL EDUCATION * Provides a balanced focus on both the conceptual and the practical aspects of learning disabilities. * Research coverage more comprehensive and of greater depth than any other textbook about learning disabilities * The work is distinctive in its treatment of such important areas as consultation skills and service delivery

This two-volume-set (LNCS 8384 and 8385) constitutes the refereed proceedings of the 10th International Conference of Parallel Processing and Applied Mathematics, PPAM 2013, held in Warsaw, Poland, in September 2013. The 143 revised full papers presented in both volumes were carefully reviewed and selected from numerous submissions. The papers cover important fields of parallel/distributed/cloud computing and applied mathematics, such as numerical algorithms and parallel scientific computing; parallel non-numerical algorithms; tools and environments for parallel/distributed/cloud computing; applications of parallel computing; applied mathematics, evolutionary computing and metaheuristics.

In this book lies the secret to creating the ideal education for your child. Here you will discover that you, the parent, are the one person who can help your child receive the best education possible. With clear and simple guidance, Jeannie Gudith explores the full meaning of homeschool and presents a step-by-step framework for creating the educational practices that will enhance and fulfill your child's individual intelligence. According to the author, we as parents are the only ones who truly know our children, and therefore, we can provide them with the love, guidance, and support they need to accomplish all their goals. Through a series of simple steps and everyday actions, we can gently foster the passions, abilities, and love of learning that all children possess. The new face of education has begun.

School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments. Each chapter of Getting Started With Rigorous Curriculum Design will provide educators with "collective wisdom" - insights and ideas to enrich and expand understandings they may not have yet come to on their own.

Although the emirate's economic growth can be primarily attributed to its vast hydrocarbons resources, it has also made progress diversifying into new sectors such as manufacturing, tourism, aerospace, defence, finance and logistics. In addition to its economic investments, Abu Dhabi has also made major contributions to social welfare as well as infrastructure, which has been identified as the bedrock for future growth. The government has played a key role in the expansion of the security, aerospace and defence industry over the past decade in an effort to strengthen the UAE's defence capabilities and as a means of boosting economic diversification. Despite challenges such as a high level of regional competition, most local defence and aviation firms expect to see continued expansion for years to come. The evidence suggests that the emirate has succeeded in nurturing new economic sectors and is on track to meet its goals. The oil and gas sector accounted for 56.5% of Abu Dhabi's GDP at current prices in 2012, followed by construction (9.6%), manufacturing (5.9%) and real estate (4.4%).

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