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## Measuring Up What Educational Testing Really Tells Us

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Buy Measuring Up: What Educational Testing Really Tells Us 1st Edition by Koretz, Daniel (ISBN: 9780674028050) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

## **Measuring Up: What Educational Testing Really Tells Us ...**

Measuring Up is an attempt to explain and make sense of the phenomena of standardized testing in schools - what information can we reliably gain from testing and what are its limitations. The main points summed up: \*While the phrase "standardized testing" is often used pejoratively, it simply means a test that should in theory be designed uniformly enough to produce information that is reliable.

## **Measuring Up: What Educational Testing Really Tells Us by ...**

Read "Measuring Up: What Educational Testing Really Tells Us by Koretz, D., Journal of Educational Measurement" on DeepDyve, the largest online rental service for scholarly research with thousands of academic publications available at your fingertips.

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Measuring Up: What Educational Testing Really Tells Us, by Daniel

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Koretz [book review] reviewed by Philip Staradamskis. In *Measuring Up*, Daniel Koretz continues his defense of the theory with which he is most famously identified: "Score inflation is a preoccupation of mine." He argues that high stakes induce "teaching to the test," which in turn produces artificial test-score gains (i.e., test-score inflation).

## **Measuring Up: What Educational Testing Really Tells Us, by ...**

Inspired by a popular Harvard course for students without an extensive mathematics background, *Measuring Up* demystifies educational testing—from MCAS to SAT to WAIS, with all the alphabet soup in between. Bringing statistical terms down to earth, Daniel Koretz takes readers through the most fundamental issues that arise in educational testing and shows how they apply to some of the most controversial issues in education today, from high-stakes testing to special education.

## **Measuring Up – Daniel Koretz | Harvard University Press**

^ *Measuring Up What Educational Testing Really Tells Us* ^ Uploaded By Seiichi Morimura, there is a fun irony to assigning a grade to a book about educational assessments measuring up is an attempt to explain and make sense of the phenomena of standardized testing in schools

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what information can we reliably gain from testing

## **Measuring Up What Educational Testing Really Tells Us**

educational testing that measuring up hopes to debunk dk there measuring up will teach educators about statistics and statisticians about education incredibly well written and researched measuring up is a comprehensive treatment of educational testing that parses the nuanced aspects of a complicated field and manages to present it in a highly readable way the best explanation of standardized testing is daniel koretzs measuring up what educational testing really tells us diane ravitch new ...

## **Measuring Up What Educational Testing Really Tells Us [PDF ...**

measuring up teaches us the design and purpose standardized testing in education and how to consume the results they offer in a considerate way it offers commentary on high stakes testing without being

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## **Measuring Up: What Educational Testing Really Tells Us ...**

about statistics and statisticians about education incredibly well written and researched measuring up is a comprehensive treatment of educational testing that parses the nuanced aspects of a complicated field and manages to present it in a highly readable way a student takes a test receives targeted instruction on the skills measured by the

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educational assessment particularly as a tool of education policy measuring up what educational testing really tells us measuring up will teach educators about statistics and statisticians about education incredibly well written and researched measuring up is a comprehensive treatment of educational testing that parses the nuanced aspects of a

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## **Measuring Up What Educational Testing Really Tells Us [EBOOK]**

Daniel Koretz on Measuring Up: What Educational Testing Really Tells Us Daniel Koretz He focuses his research primarily on educational assessment, particularly as a tool of education policy.

## **Daniel Koretz on Measuring Up: What Educational Testing ...**

In Measuring Up, Daniel Koretz of Harvard's Graduate School of Education gives a sustained and insightful explanation of testing practices ranging from sensible to senseless. Neither an attack on nor a defense of tests, the book is a balanced, accurate, and jargon-free discussion of how to understand the major issues that arise in educational testing.

## **Book Review: Truth in testing | Issues in Science and ...**

Measuring Up: What Educational Testing Really Tells Us: Koretz, Daniel: Amazon.com.mx: Libros



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Measuring Up demystifies educational testing - from MCAS to SAT to WAIS. Bringing statistical terms down to earth, Koretz takes readers through the most fundamental issues that arise in educational testing and shows how they apply to some of the most controversial issues in education today, from high-stakes testing to special education.

In recent decades, the science of reading acquisition has been advancing through interdisciplinary research in cognitive, psycholinguistic, developmental, genetic, neuroscience, cross-language, and experimental comparison studies of effective instruction. Some of the science of reading has emerged from the theory and research into the realm of practice and policy. Yet the science and practice of measuring “reading comprehension” has remained relatively immune to much of this foundational knowledge. Measuring Up questions the traditional format of reading comprehension tests, typically a single series of questions asked about a series of passages, and offers ideas and innovations we might expect in a next generation of 21st century reading assessments. Sabatini, Albro, and O'Reilly believe that in light of the move towards Common Core State Standards and assessments, as well as significant national investments in reading and literacy education, it is a critical and opportune time to bring together the research

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and measurement community to address fundamental issues of measuring reading comprehension, both in theory and in practice.

For decades we've been studying, experimenting with, and wrangling over different approaches to improving public education, and there's still little consensus on what works, and what to do. The one thing people seem to agree on, however, is that schools need to be held accountable—we need to know whether what they're doing is actually working. But what does that mean in practice? High-stakes tests. Lots of them. And that has become a major problem. Daniel Koretz, one of the nation's foremost experts on educational testing, argues in *The Testing Charade* that the whole idea of test-based accountability has failed—it has increasingly become an end in itself, harming students and corrupting the very ideals of teaching. In this powerful polemic, built on unimpeachable evidence and rooted in decades of experience with educational testing, Koretz calls out high-stakes testing as a sham, a false idol that is ripe for manipulation and shows little evidence of leading to educational improvement. Rather than setting up incentives to divert instructional time to pointless test prep, he argues, we need to measure what matters, and measure it in multiple ways—not just via standardized tests. Right now, we're lying to ourselves about whether our children are learning. And the longer we

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accept that lie, the more damage we do. It's time to end our blind reliance on high-stakes tests. With *The Testing Charade*, Daniel Koretz insists that we face the facts and change course, and he gives us a blueprint for doing better.

This step-by-step approach, allows students to master testing and measurement concepts through practical exercises and feedback. Using humour, cartoons and real-world examples the authors guide the reader through the essential components of measurement, starting with measurement scales and ending with reliability and validity. They show that everyone can learn testing and measurement concepts, and they make the learning process fun and non-threatening. For those who want to challenge themselves beyond the self-instructional exercises included throughout each chapter, data sets are provided as an aid to further learning. The book is invaluable for all introductory courses in measurement and testing at undergraduate and lower-level graduate level in the social and behavioral sciences.

Cultures of measurement are often considered to dominate educational practices, to the degree that, as Biesta (2010) has identified in

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Good Education in an Age of Measurement we no longer measure what we value, but rather we have become conditioned to value what is measured. A clear example of this occurs when institutions and staff "teach to the test" by emphasising narrow conceptions of learning and of knowledge, simply because the consequences of high-stakes assessments have important implications regarding funding, resources, and even tenure. This collection explores, via various philosophical means, how valuable educational practices can occur within and beyond cultures of measurement. What seems to be required is for practitioners in education to regain their relationship to the overall purposes of education, such as the furthering of justice and democracy for both individual students and societies as a whole. Such a reconnection has the potential to re-humanise curricular experiences for students, which may have become dehumanised through particular cultures of measurement. It is argued that certain legitimate measures can advance justice and democracy, and so careful attention must be assigned to their validity and value. This book was originally published as a special issue of Educational Philosophy and Theory.

Measuring History complements the cases presented in Wise Social Studies Practices (Yeager & Davis, 2005). Yeager and Davis highlight

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the rich and ambitious teaching that can occur in the broad context of state-level testing. In this book, the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them. At the heart of *Measuring History* are cases of classroom teachers in seven states (Florida, Kentucky, Michigan, New York, Texas, Mississippi, and Virginia) where new social studies standards and new, and generally high-stakes, state-level history tests are prominent. In these chapters, the authors describe and analyze the state's testing efforts and how those efforts are being interpreted in the context of classroom practice. The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform. Catherine Horn (University of Houston) and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment, the research literature, and the technical qualities of history tests.

*Social Justice and Educational Measurement* addresses foundational concerns at the interface of standardized testing and social justice in American schools. Following John Rawls's philosophical methods, Stein builds and justifies an ethical framework for guiding practices involving educational measurement. This framework demonstrates that

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educational measurement can both inhibit and ensure just educational arrangements. It also clarifies a principled distinction between efficiency-oriented testing and justice-oriented testing. Through analysis of several historical case studies that exemplify ethical issues related to testing, this book explores and propounds speculative design principles and arguments in favour of radically democratic school reforms, which address how the future of testing might be shaped to ensure justice for all. These case studies cover the widespread use of IQ-style testing in schools during the early decades of the 20th century; the founding of the Educational Testing Service; and the recent history of test-based accountability associated with No Child Left Behind. *Social Justice and Educational Measurement* will be essential reading for academics, researchers and postgraduate students in education, testing and assessment, and the philosophy of education. It will also be of interest to policymakers and educational administrators.

Become a more competent consumer and producer of research with *INTRODUCTION TO RESEARCH IN EDUCATION*, 9th Edition! Known for its exceptionally clear writing style and comprehensive coverage, this research methods guide helps you master the basic competencies necessary to understand and evaluate the research of others. The

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"[The anti-testing] movement now has a guidebook. . . . Kamenetz shows how fundamentally American it would be to move toward a more holistic system." -New York Times Book Review The Test is an essential and critically acclaimed book for any parent confounded by our national obsession with standardized testing. It recounts the shocking history and tempestuous politics of testing and borrows strategies from fields as diverse as games, neuroscience, and ancient philosophy to help children cope. It presents the stories of families, teachers, and schools maneuvering within and beyond the existing educational system, playing and winning the testing game. And it points the way toward a hopeful future of better tests and happier kids.

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